

Fishing

Pre-req's- 10

Items Required to Teach:

- Fishing Poles
- Fishing Line
- Bobbers/Lures and Hooks
- PFD
- Net
- Bucket
- Knife
- Rope

Activities to be Completed:

3. Demonstrate the proper use of two different types of fishing equipment.
4. Demonstrate how to tie the following knots: improved clinch knot, Palomar knot, uni knot, uni to uni knot, and arbor knot. Explain how and when each knot is used.
7. Obtain and review the regulations affecting game fishing where you live. Explain why they were adopted and what is accomplished by following them.
9. Catch at least one fish and identify it.

All Requirements:

1. Do the following:
 - a. Explain to your counselor the most likely hazards you may encounter while participating in fishing activities, and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.
 - b. Discuss the prevention of and treatment for the following health concerns that could occur while fishing, including cuts and scratches, puncture wounds, insect bites, hypothermia, dehydration, heat exhaustion, heatstroke, and sunburn.
 - c. Explain how to remove a hook that has lodged in your arm.

- d. Name and explain five safety practices you should always follow while fishing.
2. Discuss the differences between two types of fishing outfits. Point out and identify the parts of several types of rods and reels. Explain how and when each would be used. Review with your counselor how to care for this equipment.
3. Demonstrate the proper use of two different types of fishing equipment.
4. Demonstrate how to tie the following knots: improved clinch knot, Palomar knot, uni knot, uni to uni knot, and arbor knot. Explain how and when each knot is used.
5. Name and identify five basic artificial lures and five natural baits and explain how to fish with them. Explain why baitfish are not to be released.
6. Do the following:
 - a. Explain the importance of practicing Leave No Trace techniques. Discuss the positive effects of Leave No Trace on fishing resources.
 - b. Discuss the meaning and importance of catch and release. Describe how to properly release a fish safely to the water.
7. Obtain and review the regulations affecting game fishing where you live. Explain why they were adopted and what is accomplished by following them.
8. Explain what good outdoor sportsmanlike behavior is and how it relates to anglers. Tell how the Outdoor Code of the Boy Scouts of America relates to a fishing sports enthusiast, including the aspects of littering, trespassing, courteous behavior, and obeying fishing regulations.
9. Catch at least one fish and identify it.
10. If regulations and health concerns permit, clean and cook a fish you have caught. If you are unable to catch a fish for eating, acquire a fish, clean the fish you acquired, and cook the fish you acquired. (It is not required that you eat the fish.)

Syllabus:

Day 1 at Ashaway

start by having one instructor collect blue cards and the other one writes names down on a paper roster. have class started by 7:05 with late arrivals head to the second instructor to get checked in.

1a. Explain to your counselor the most likely hazards you may encounter while participating in fishing activities, and what you should do to anticipate, help prevent, mitigate, and respond to these hazards (have it be open-ended with the scouts) this can be a large class, so focus on scouts in all corners of the area.

1b. Discuss the prevention of and treatment for the following health concerns that could occur while fishing, including cuts and scratches, puncture wounds, insect bites, hypothermia, dehydration, heat exhaustion, heatstroke, and sunburn.

1c. Explain how to remove a hook that has lodged in your arm

1d. Name and explain five safety practices you should always follow while fishing

2. Discuss the differences between the two types of fishing outfits. (Discuss summer shore fishing outfits and fresh water waders)

Point out and identify the parts of several types of rods and reels. Explain how and when each would be used. Review with your counselor how to care for this equipment. (use the rod and reel board, only discuss open-faced spin casting and closed-face spinning)

6a. Explain the importance of practicing Leave No Trace techniques. Discuss the positive effects of Leave No Trace on fishing resources

6b. Discuss the meaning and importance of catch and release. Describe how to properly release a fish safely into the water

Day 2 at the dam

7. Obtain and review the regulations affecting game fishing where you live. Explain why they were adopted and what is accomplished by following them. (visit the RI DEM website at the start of the summer to get the most up-to-date information. Focus this discussion on freshwater areas only)

8. Explain what good outdoor sportsmanlike behavior is and how it relates to anglers. Tell how the Outdoor Code of the Boy Scouts of America relates to a fishing sports enthusiast, including the aspects of littering, trespassing, courteous behavior, and obeying fishing regulations

4. Demonstrate how to tie the following knots: improved clinch knot, Palomar knot, uni knot, uni to uni knot, and arbor knot. Explain how and when each knot is used. (30 min depending on class size)

5. Name and identify five basic artificial lures and five natural baits and explain how to fish with them. Explain why baitfish are not to be released. (use the lure and bait board on the back of the rod board)

3. Demonstrate the proper use of two different types of fishing equipment
Use the rods from the shack, show the scouts how the mechanism works as well as show demonstrate how to cast in fresh water.

9 Catch at least one fish and identify it. (rest of class time)

Day 3 at the dam

3. Demonstrate the proper use of two different types of fishing equipment
Use the rods from the shack, show the scouts how the mechanism works as well as show demonstrate how to cast in fresh water. (do this for day 3 as well to reinforce skill proficiency)

9. Catch at least one fish and identify it. (Rest of class time)

Day 4 at Ashaway

requirement make-up day. do this at Ashaway